

## PHIL 2: INDIVIDUAL MORALITY & SOCIAL JUSTICE – SECTION SYLLABUS

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### GSI CONTACT INFO.

GSI: Dan Khokhar  
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Office Hours: T 11-1 & by appointment  
Moses 301 (Grad Student Lounge)

### LECTURE & SECTION INFO.

Lecture Times & Location: MWF 9-10 (2 LeConte)  
Section Times & Location: T 9-10 (224 Wheeler)  
T 10-11 (224 Wheeler)  
T 1-2 (35 Evans)

### STRUCTURE & GOALS OF SECTION

Dialogue is a central part of doing philosophy. The purpose of section is to provide you with an opportunity to discuss the material covered in lecture with your GSI and your fellow classmates. This will expose you to new information as well as test your understanding of what we've covered in lecture. You are expected to actively participate in the discussions that we have in section. In order to effectively participate, you must:

- come to section having done the reading
- ask clarificatory questions when you don't understand
- be able to respond to questions raised by your classmates
- defend the points/arguments you put forward
- raise objections to what others propose

### SECTION POLICIES

#### *Attendance & Section Assignments:*

Regularly attending and participating in section is crucial for acquiring the skills needed to succeed in this course. Students will receive credit for their final grade through **participation** in section. Merely coming, but remaining silent, won't earn you this credit. I will frequently assign you short writing assignments (150-300 words) to be turned in to me in hard copy during section that will count towards your participation grade. The goal of a short writing assignment will usually be one of the following:

1. Respond to 1-2 questions that I give you.
2. Articulate the main claim defended by an author and outline his argument for it.
3. Construct your own question concerning something in the reading that you did not understand.

#### *Communication:*

The best way to get in touch is via e-mail. Please use the following schema for the subject line:

**[Phil 2 – Your Name – Reason for your e-mail]**

This helps me keep things organized. If I don't respond to your e-mail within 24 hours, please resend it to remind me.

E-mail is best for administrative matters while philosophical discussion is best done in person. Please come see me with during office hours or by appointment to discuss class material.

#### *Laptop/Smartphone/Tablet Policy:*

These devices may not be used in section since they detract from discussion.

## DOING WELL

As in any course, your grade will reflect the effort you put into engaging with the texts and thinking critically about them. Even though it's a difficult skill to acquire, you should, by the end of the class, be able to read philosophical texts, understand the author's goal/claims, and critically analyze the arguments he presents. I strongly recommend reading the assigned texts at least twice; taking notes as you read; and discussing the texts with your classmates and with me. One of the best ways to test your understanding of a text is to explain the notions/arguments in it to someone else.

## IMPORTANT CAMPUS POLICIES

### *Academic Integrity:*

Any test, paper or report submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from your instructor. You may use words or ideas written by other individuals in publications, websites, or other sources, but only with proper attribution. If you are not clear about the expectations for completing an assignment or taking a test or examination, be sure to ask me. You should also keep in mind that as a member of the campus community you are expected to demonstrate integrity in all of your academic work and be evaluated on your own merits. The consequences of cheating and academic misconduct including a formal discipline record and possible loss of future opportunities are not worth the risk.

### *Accommodations for Students with Disabilities:*

If you have been issued a letter of accommodation from the Disabled Students Program (DSP), please see me as soon as possible to work out the necessary arrangements. If you need an accommodation and have not yet seen a Disability Specialist at the DSP, please do so as soon as possible. If you would need any assistance in the event of an emergency evacuation of the building, the DSP recommends that you make a plan for this in advance. (Contact the DSP specialist at 643-6456.)